

Quality declaration HIGHER EDUCATION

0 General Information about statistical product		
0.1	Name	Higher Education
0.2	Subject Area	Education
0.3	Responsible Authority, Office, Person, etc.	<p>Mrs. Nelly Baghdasaryan Head Social Sphere and Nature Protection Division National Statistical Service of the Republic of Armenia 3 Government House, Republic Avenue, Yerevan, 0010, Republic of Armenia Phone: 374 10 524 514, Fax: 374 10 521 921 Email: nelli@armstat.am, info@armstat.am</p>
0.4	Purpose and History	<p>To provide users with annual information on activities of higher professional educational institutions. The calculation of indicator has a long history and has been maintained since 1960s. It has been regularly improved throughout the years to ensure the comparability with international classifications, composition of indicators and other standards.</p>
0.5	Users and Application	<p>The main users of statistical information are the state government and local self-government bodies, public, scientific-educational, financial organizations, business society, mass media, international organizations, etc. Information on activities of higher professional educational institutions is applied in the field of education for the purposes of strategy development, solutions of strategic tasks, revealing social development trends and other purposes.</p>
0.6	Information Sources	<p>The main source of indicator compilation is data collected from educational institutions providing high professional educational programs through state statistical reports on annual basis.</p>
0.7	Legal Authority to Collect Data	<p>Data is collected based on the RA Laws “On State Statistics” and “Three-Year State Statistical Work Program”, as well as the Resolution No. 11-N of RA</p>

		State Council on Statistics “On Approval of the Procedure for Presentation of Statistical Information” dated October 03, 2003, and Resolution “On Approval of Annual State Statistical Work Program”.
0.8	Response Burden (Primary information providers)	The response burden is not measured.
1 Contents		
1.1	Description of Contents	<p>The activity of higher professional education program institutions is as follows:</p> <ul style="list-style-type: none"> a) number of higher professional education institutions, b) number of admitted students according to specializations, gender, educational systems with or without tuition fee, full time tuition and correspondence learning forms. c) number of students according to specializations, gender, age, education systems with and without tuitions fees, full time tuition and correspondence learning forms, courses, amount of scholarship and tuition fees, d) number of graduated students according to specializations, gender, age, education systems with and without tuition fee, full time tuition and correspondence learning forms, e) number of reinstated and dismissed students according to reasons and courses, f) number of students from CIS and other countries, who have been admitted, studied and graduated according to gender and countries, g) number of staff according to gender, academic degree and status, h) full-time teaching staff according to gender, rates, sphere of science, i) number of scientific pedagogical and scientific staff according to academic degree and status, j) total area of buildings according to types and designation, k) number of students living in hostels and in need of hostels, l) receiving and use of financial means,
	Statistical Concepts	<p>Main concepts</p> <p>Higher professional education – professional education implemented at least on the basis of secondary education with</p>

		<p>bachelors, diploma specialist and masters programs.</p> <p>Higher education institution – educational institution, which implements educational programs of bachelor’s, master’s degrees and diploma specialists</p> <p>Student – a person admitted to the relevant higher education institution and studying according to any educational program of high professional education</p> <p>Lecturer – scientific-pedagogic employee of higher professional educational system, who provides theoretical, practical, professional knowledge to students, learners and helps them understand</p> <p>Student benefit – reimbursement of the student’s tuition fee at the expense of state budget, funds of higher educational institutions and other organizations, as well as allocations by physical persons</p> <p>State accreditation – recognition of compliance of higher education institution, educational program, quality of specialist trainings with requirements of state educational standards.</p> <p>Industry coverage</p> <p>Statistical observations include “Classification of international educational standards”, as well as Armenian classification of types of economic activity (Rev. 2) activity types of Section P.</p> <p>Geographical coverage</p> <p>Covers all the Marzes of the Republic of Armenia and Yerevan city.</p> <p>Publication groupings</p> <p>Information on higher professional education is published according to RA marzes and Yerevan city, state and private educational institutions, gender and age of students, amounts of scholarships, tuition fees, courses, number of staff, academic degree and status.</p>
2	Time	
2.1	Reference period	Annual

2.2	Date of publication	Annual indicators are published in the 3rd quarter of the year following the reference period.
2.3	Punctuality	Data are published according to schedule of annual programs publication and no delays from defined deadlines have been reported.
2.4	Frequency	Annual
3	Accuracy	
3.1	Overall accuracy	There are no specific quantitative evaluations related to the overall accuracy. Data is exhaustively collected. Mandatory provision of state statistical information is prescribed by the legal acts regulating the field of statistics.
3.2	Sources of inaccuracy	There is no source of inaccuracy.
3.3	Measures on accuracy/ Measurability	The data of measures on accuracy submitted by organizations within the reference period of the current year is carried out by comparing them with the relevant data for the same period of the previous year.
4	Comparability	
4.1	Comparability over Time	Before 1998, the indicator has been represented in accordance with the structure of All Union Classification of Branches of National Economy (AUCOBONE). Starting from 1998-2001 the International Standard Industry Classification (ISIC) rev.3 has been implemented (UN). Since 2002, the indicator has been submitted in accordance with the Armenian Classification of Types of Economic Activity (developed by Eurostat on the basis of Types of Economic Activity Classification (NACE). Since 2010 NACE rev. 2 is applied.
4.2	Comparability with Other Statistics	There is no comparability with other statistics.
4.3	Coherence between Provisional and Final Statistics	Final data are submitted in annual publications.
5	Accessibility	
5.1	Form of dissemination	Paper form Monthly publications Any publication of the 1st quarter of the informational monthly report "Socio-Economic situation of the Republic of Armenia" (Armenian and Russian). Annual publications

		<p>“Statistical Yearbook of Armenia” (Armenian, English and Russian)</p> <p>“Armenia in figures” Statistics summary (Armenian and English)</p> <p>“Marzes of Armenia in figures” statistics summary (Armenian and English)</p> <p>“Women and men in Armenia” (Armenian and English)</p> <p>“Social Situation of the Republic of Armenia” statistics summary (Armenian)</p> <p>Electronic form</p> <p>Website</p> <p>Electronic versions of publications are available in Armenian (full), Russian, English at the following address: http://www.armstat.am/am/?nid=82</p>
5.2	Basic material: Storage and Usability	The state statistical reports collected from respondents are kept both in paper and electronic forms.
5.3	Documentation	There is no other documentation.
5.4	Other information	More detailed information on higher professional educational institutions is included in Annex 1 approved by the Resolution No 191-N of RA State Council on Statistics, dated August 19, 2002 “On Higher professional educational institutions” on approval of State Statistical Reporting Form No.3-GM (annual) and Annex 1 of “Resolution No 192-N of RA State Council on Statistics dated August 19, 2002 “On Higher professional educational institutions” on approval of State Statistical reporting Form No.3-GM -1 (annual) and instruction for filling them in”.
6	Supplementary documentation	
		No supplementary documentation is available.